

TIME TRAVELING Grade K-2

OBJECTIVES:

- To understand that history tells the story of people and events of the past.
- To sequence events in Florida history.
- To practice the positional words before and after.

FCAT STRANDS ADDRESSED:

Reading Exam: Reference and Research

SUNSHINE STATE STANDARDS/ BENCHMARKS:

SOCIAL STUDIES

Strand A: *Time, Continuity, and Change [History]*

Standard 1: *The student understands historical chronology and the historical perspective.*

Benchmark SS.A.1.1.2 The student understands that history tells the story of people and events of other times and places.

LANGUAGE ARTS

Strand A: *Reading*

Standard 2: *The student constructs meaning from a wide range of texts*

Benchmark LA.A.2.1.2 The student reads for information to use in performing a task and learning a new task.

Strand C: *Listening, Viewing, and Speaking*

Standard 1: *The student uses listening strategies effectively.*

Benchmark LA.C.1.1.4 The student retells specific details of information heard, including sequence of events.

MATH

Strand B: *Measurement*

Standard 1: *The student measures quantities in the real world and uses the measures to solve problems.*

Benchmark MA.B.1.1.1 The student uses and describes basic measurement concepts.

MATERIALS:

Descriptions of people and time periods (attached)

Bulletin board paper

PRE-VISIT ACTIVITIES:

1. Involve the students by asking them if they'd like to take a trip in a time machine. Have them all put on special agent, make-believe, time-traveling uniforms. Zip them up...put on their hint-hunting history hats...fasten their safety belts...and prepare to blast off.
2. Explain that their mission is to make a voyage back into time, on a trip through history, and they will attempt to discover particular people and time periods along the way.
3. The teacher then mysteriously begins describing the first place they're looking for (see attached descriptions) and asks the person who possesses the secret clue from this time period to jump up. Have this person come to the front to represent a very early time in history.
4. Everyone settles back into the time machine and you whisk off to the next adventure. The teacher continues to describe each time period and type of person they are looking for, then has the student holding that clue come and stand or sit up front right **after** the person from the previous time period. Have all the clue holders sit in a line.
5. After you've made it through all the time periods, ask how you would get back to the first place they visited. By retracing their steps and revisiting each of the time periods and clue holders, the special agents have discovered a **time line!!** Explain how doing this will take the agents back through history to learn about events and people who lived in the past.

AT THE HISTORY CENTER:

Ask students to discover more about each of the times you just traveled to during the lesson. Explain that visiting the History Center will be like traveling back in time just like they did in their super-sensational time machine.

Pictures and Descriptions for Time Traveling Lesson



Timucuan Woman

The Timucuan lived in north-central Florida and used many new and different types of farming. They lived in villages of huts surrounding one leader. In the summer, the planting of maize, squash, and beans kept them very busy, while in the lean months of winter, hunting deer, and turkey became more important.

You may also want to reference Kelley G. Weitzel, *The Timucuan Indians: A Native American Detective Story* (Gainesville, FL: University Press of Florida, 2000)



Spanish Soldier

Living in a world that was very mysterious, a Spanish soldier would travel to Florida in a ship, trying to discover new and exciting worlds. Driven by the desire to spread religion, find gold, or earn glory, he would fight against the natural environment and native people of Florida.



Seminole Woman

These Native Americans were not simply made up of one tribe. They were a mixture of many different groups who fought very hard to keep the land that they lived on from the many settlers of Florida. Although these groups that came together were very different, they made their own unique culture and have lived in Florida for over 200 years.



Pioneer Children

As some of the earliest settlers in Florida, “Crackers” lived very simple lives. Although they were happy to live in a small log cabin and catch and grow their own food, life was not always easy. They had to work very hard just to survive in the harsh Florida landscape and raise their families.



Cracker Cowman

Happy to live without the luxuries of city life, his home was on the range. Herding cattle, sleeping under the stars, and cooking food over the fire was his life. Often alone, his best friend was his Marstackie horse, which he would ride across the land to hunt Florida Cracker cattle.



Citrus Picker with Allen Bag

He would help gather the sweet Florida sunshine found in oranges, working very hard to fill up crates with one Florida's most important crop. Only by traveling from one place to another could he earn a living. Without them, something would really be missing from our breakfasts!



Mechanics for B-17 Bomber

During World War II, Florida was the home to many airplane bases, and these men worked at the Orlando Air Base repairing B-17 bomber airplanes. Their work helped make the planes safe for pilots, and helped win the war.