

OUR TRIP THROUGH TIME
Grade K-2
A Post-Visit Activity

OBJECTIVES:

- To record time periods in Florida history.
- To write a class book related to scenes visited at the History Center.
- To illustrate a class book related to scenes visited at the History Center.

FCAT STRANDS ADDRESSED:

Writing Exam: Expository and narrative

SUNSHINE STATE STANDARDS/ BENCHMARKS:

SOCIAL STUDIES

Strand A: *Time, Continuity, and Change [History]*

Standard 1: *The student understands historical chronology and the historical perspective.*

Benchmark SS.A.1.1.4 The student understands broad categories of time.

LANGUAGE ARTS:

Strand B: *Writing*

Standard 1: *The student uses writing processes effectively.*

Benchmark LA.B.1.1.2 The student drafts and revises simple sentences and passages, stories, letters, and simple explanations.

Standard 2: *The student writes to communicate ideas and information effectively.*

Benchmark LA.B.2.1.1 The student writes questions and observations about familiar experience.

MATERIALS:

Large chart paper to write class story

Paper and drawing supplies

Materials to bind book

ACTIVITIES:

1. Have the students put back on their special agent, make-believe, time-traveling uniforms. Zip them up and put on their hint-hunting history hats. Let them know that today they will not be working out in the field, but back in the lab, and you will need all

of their help to carefully and precisely record all of the information they have uncovered.

2. Remind the children of how they traveled through time in their machine before visiting the History Center and have students share the time periods they saw on their trip to the History Center.
3. Explain to them that all good historians document their findings. Therefore, it would be a wonderful idea to make a class book to record the results of their travels through time.
4. Have the children help you decide how to log their adventure.
5. Split them up into groups to illustrate their important historical data.
6. Collect all of the recorded observations and bind them together in a book. Have the “Historians” vote on a title for their travel through time.

ASSESSMENT:

1. Were the children able to accurately recall information they had learned in the History Center?
2. Did each child contribute something to the story?
3. Could they remember the sequence of the events?

EXTENSIONS:

1. Have the students share their recordings with the Principal, office staff, older students, or on a school-wide TV show.
2. Have children create individual logbooks in a writing center. They could include other places they would like to visit, in the past or future.
3. Supply students in an art center with materials to actually make “Time Traveling” outfits, hats, or a time machine.