

WHO WANTS TO BE AN HISTORIAN EXTRAORDINAIRE? Grades 3-5

OBJECTIVES:

- To review and remember information learned at the History Center.
- To practice writing and answering interrogatives.
- To practice recording information for the purpose of writing and answering questions.

FCAT STRANDS ADDRESSED:

Reading Exam Words and Phrases in Context
 Reference and Research

MEETS THE FOLLOWING SUNSHINE STATE STANDARDS:

SOCIAL STUDIES

Strand A: *Time, Continuity, and Change [History]*

Standard 1: *The student understands historical chronology and the historical perspective*

Benchmark SS.A.1.2.1 The student understands how individuals, ideas, decisions, and events can influence history.

LANGUAGE ARTS

Strand B: *Writing*

Standard 1: *The student uses writing processes effectively*

Benchmark LA.B.1.2.1 The student prepares for writing by recording thoughts, focusing on a central idea, and identifying the purpose for writing.

Standard 2: *The student writes to communicate ideas and information effectively*

Benchmark LA.B.2.2.6 The student creates expository responses in which ideas and details follow an organizational pattern and are relevant to the purpose.

MATERIALS:

- Paper and pencil to record information while at the History Center and to write questions
- A way to keep time
- Poster or tag board strips
- Scoring chart

PRE-VISIT ACTIVITIES:

1. Before your departure to the History Center, explain to the class that they will be playing a game when you return from your visit.
2. Indicate that the game will be similar to the game show, “Who Wants To Be A Millionaire.”
3. The students’ jobs will be to gather information while they are at the museum so they can write questions for the game when they return.

AT THE HISTORY CENTER:

1. As students tour the History Center, have them pay attention for information in order to write as many four-answer multiple choice questions they can.

POST-VISIT ACTIVITIES:

1. After returning from the History Center, ask the children to write their multiple choice questions based on the information they gathered at the Center. Put these questions with the choices on the tag board.
2. The students can also attempt to write questions for the fastest thinker round. These questions will involve four things that will need to be put in order.
3. Sample questions are included in this lesson.
4. The rules for the game “Who Wants To Be an Historian Extraordinaire” are very similar to the TV show, “Who Wants To Be A Millionaire.”
5. Begin by giving the entire class a “fastest thinker” question to put in order. They can hold up their paper as soon as they are through. The student who answers quickest and in the correct order is the first contestant.

6. The teacher can play the host/hostess, or a student can play this role. The host reads a four-part multiple choice question to the contestant.
7. If the contestant is not sure of the answer, he/she has three lifelines which are:

50:50 option - two of the three incorrect answers are removed.

Phone a friend - the contestant may speak to a friend in the classroom audience for 30 seconds to discuss the question.

Ask the audience - the class/audience votes by a show of hands on their choice of answer.

8. For each question the contestant gets right, he/she becomes an expert in that number of years of historical data. (for example, one right question =knowledge about 100 years into the past, 5 right =1000 years, etc.) The following is the range of years:

100 years	16,000 years
200 years	32,000 years
300 years	64,000 years
500 years	125,000 years
1,000 years	250,000 years
2,000 years	500,000 years
4,000 years	1,000,000 years
8,000 years	

If a contestant misses a question, he/she is an expert up to the amount of the last milestone he/she passed. The milestones are in bold.

9. In order to have more students participate, you may want to set a five- or ten-minute time limit per round.
10. Also, you can have different students take turns being the timekeeper, the score keeper, the host, and the question picker and contestant. (Make sure this person is careful not to give a contestant the question he/she wrote.)
11. Changing contestants often will help maintain a fun and lively atmosphere. Make sure the host asks if that is the contestant's "Final Answer."

RESOURCES:

Websites

Who Wants to Be a Millionaire?

http://abc.go.com/primetime/millionaire/mill_home.html

Sample questions for the fastest thinker round

(Note: Not all of these will have been covered in depth at the History Center)

- ❖ Put these historical events in order from the earliest to the last:

Seminole Indians	(2 nd)
Pioneers	(3 rd)
Timucuan	(1 st)
Tin Can Tourists	(4 th)

- ❖ Rank the cities from the largest to the smallest population:

Orlando	(2 nd)
Tampa	(1 st)
Daytona Beach	(3 rd)
Ocala	(4 th)

- ❖ List these historical events from the past to the present:

The first mission launched from the Cape	(4 th -1963)
Ponce De Leon enters Florida	(1 st -1513)
The Great Depression begins	(3 rd -1929)
Florida becomes a state	(2 nd -1845)

- ❖ Put these NASA missions in order from the first to the last

Apollo	(3 rd)
Gemini	(2 nd)
Mercury	(1 st)
Columbia	(4 th)

Sample multiple choice questions

- ◆ A cracker was a name for:
a) something to eat b) an early Florida pioneer
c) a favorite dog d) a kid's game

- ◆ An Indian shell mound is called a:
a) mound b) teepee
c) midden d) den

- ◆ The Real Estate officer at the History Center was trying to sell:
 - a) cars
 - b) land in Florida
 - c) vegetables
 - d) stereos

- ◆ One reason the Seminole Wars were fought was to:
 - a) beat the Gators
 - b) get the Russians out of Florida
 - c) protect the eagles
 - d) move the Seminoles out of Florida

- ◆ A very common insect in Florida is the:
 - a) mosquito
 - b) tarantula
 - b) woodpecker
 - d) the one-eyed beetle

- ◆ Life for the pioneers was:
 - a) easier than it is today
 - b) harder than it is today
 - b) the same as it is today
 - d) always a party

- ◆ Orlando International Airport used to be a(n):
 - a) apple orchard
 - b) snow skiing mountain
 - c) Air Force Base
 - d) Elephant World

- ◆ The tractor is in the History Center because it:
 - a) has rubber tires
 - b) has a seat
 - c) is old
 - d) was used in a movie