

NCLB
No Child Left Behind

AYP
Adequate Yearly Progress



AYP is the New Rule

- Requires rapid improvement for all schools AND subgroups
- Provides sanctions for schools not making rapid improvement

How is AYP Calculated in Florida?

3 Whole School Categories

- Improved Graduation Rate
- Improve FCAT Writing
- FL "A+" Grade of A, B, or C

How is AYP Calculated in Florida?

3 By 9 Demographic Subgroups

1. Participation in FCAT
2. FCAT Math Standards
3. FCAT Reading Standards

9 Subgroups

1. Total
2. Asian
3. American Indian/Pac Islander
4. Black
5. Hispanic
6. White
7. Economically Disadvantaged
8. Limited English Proficient (LEP)
9. Students with Disabilities (SWD)

Florida "A+"	NCLB AYP
Total of 6 Scores	Meet standards in Each of 30 Cells
3 Performance	3 Whole School
3 Gain	3 By Standard & Subgroup
	9 Subgroups
Any combination of points	Must meet all 30

Florida "A+" School Grade

- School must receive A, B, or C
- D or F schools cannot be AYP
- Whole School

Improve Graduation Rate

- Graduation Rate – Whole School
 - Improve 1% over previous year
 - State of Florida Definition
 - High Schools only

Improve FCAT Writing 1%

- FCAT Writing -- Whole School
 - 1 % More Students Meeting State Standard this year than Last Year
 - FCAT Writing given grades 4, 8, 10

Participation in FCAT

- 95% Participation in FCAT
- 30 Student Subgroup Minimum
- 9 Subgroups

(2003-2004) Florida FCAT Performance Standards

- **Reading**

- 31% of Students Scoring in
at FCAT Level 3+

- **Math**

- 38% of Students Scoring in
FCAT Level 3+

- **By 9 Subgroups**

(2004-2005) Florida FCAT Performance Standards

- **Reading**

- 48% of Students Scoring in
at FCAT Level 3+

- **Math**

- 53% of Students Scoring in
FCAT Level 3+

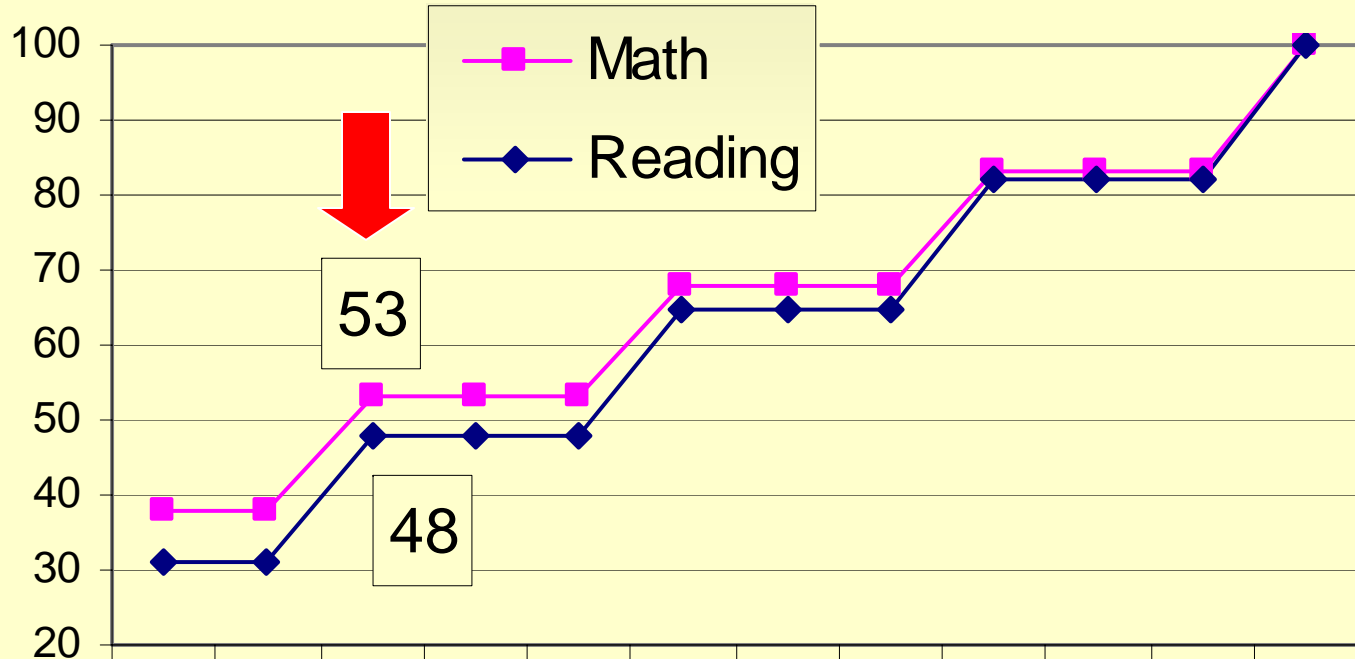
- **By 9 Subgroups**

(2004-2005) Florida FCAT Performance Standards

- Standards Increase Every 3 Years
- **Until 2013-14**
When it reaches **100%**

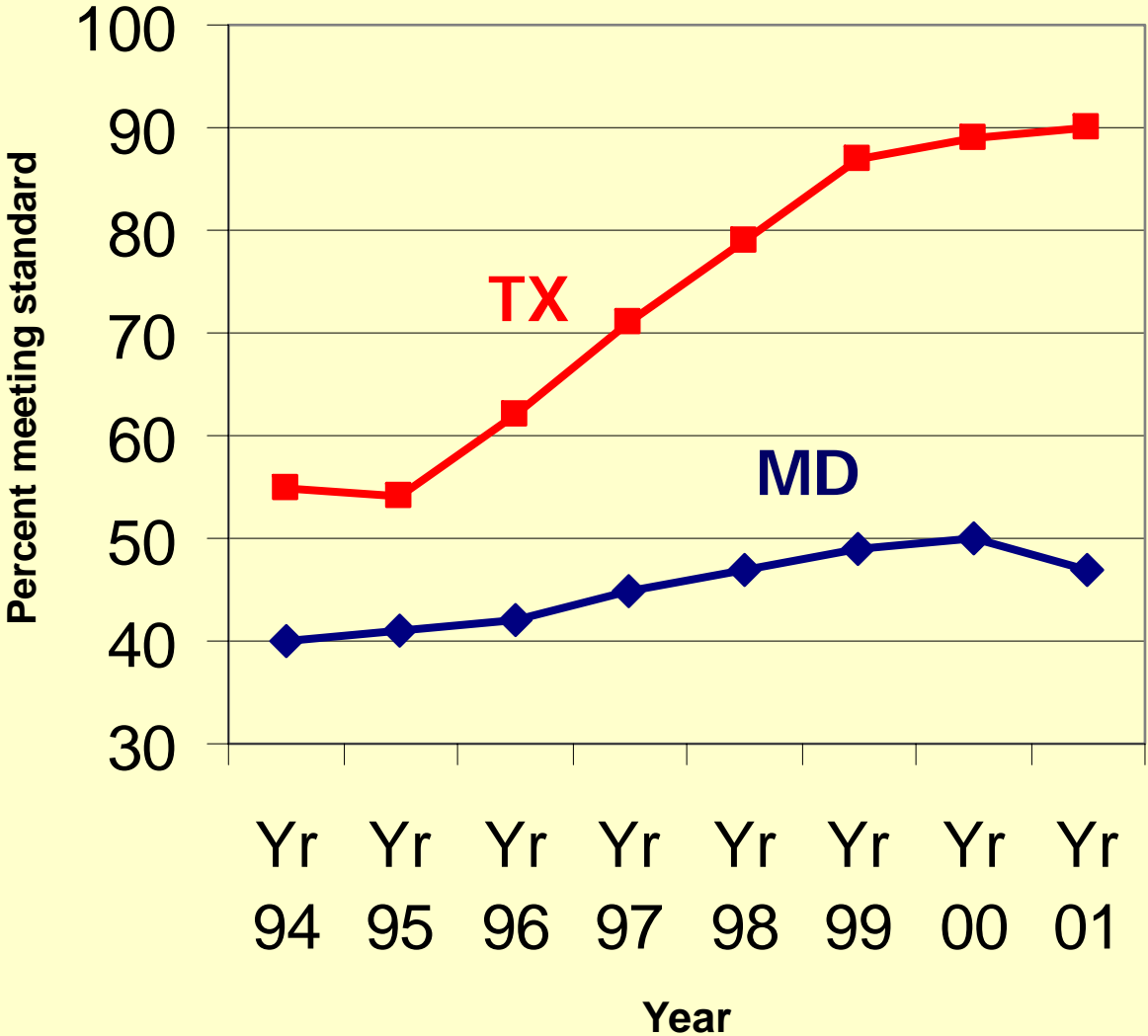
Percent of Students at Level 3

AYP Targets in Reading and Math

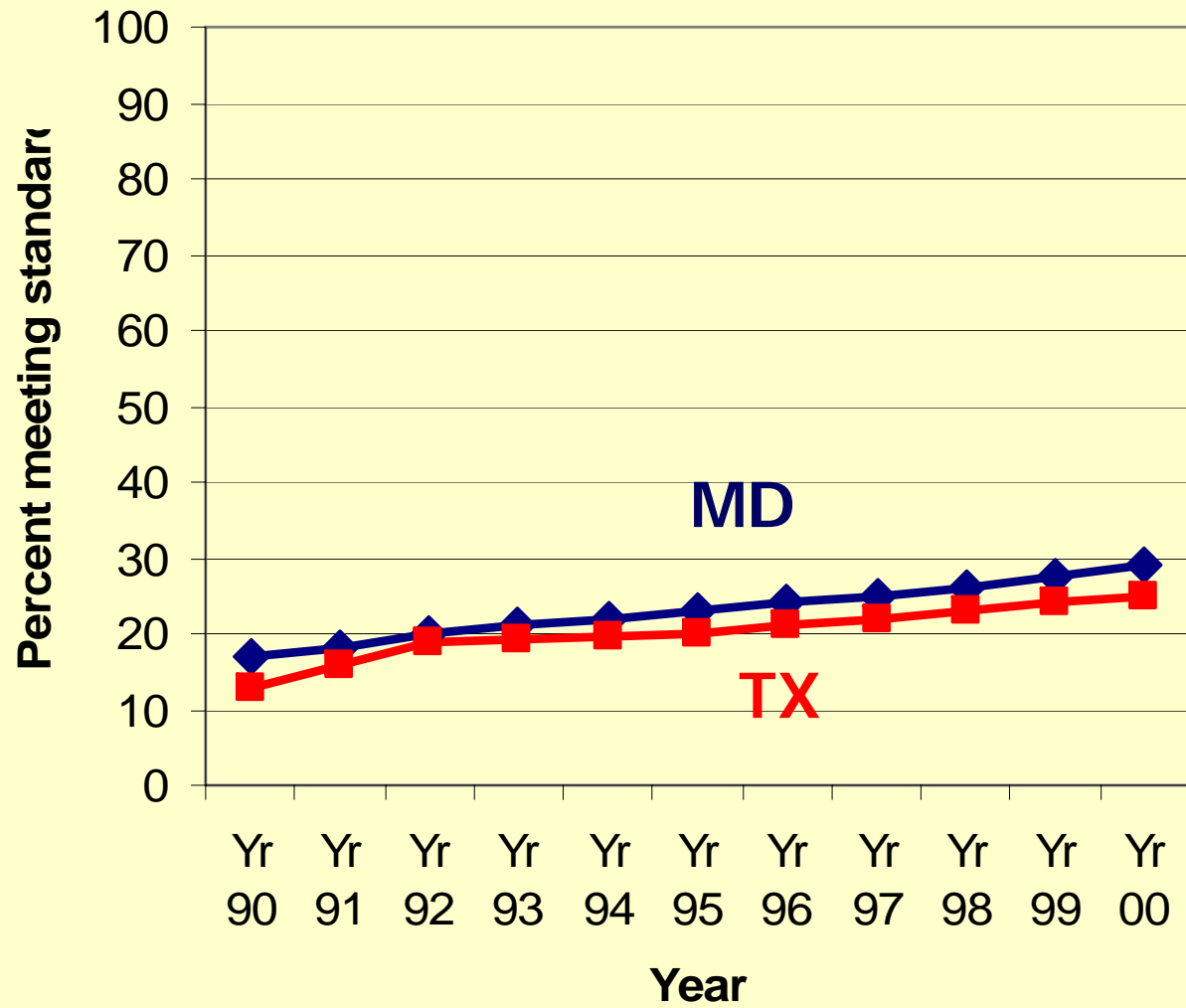


	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14
Math	38	38	53	53	53	68	68	68	83	83	83	100
Reading	31	31	48	48	48	65	65	65	82	82	82	100

Grade 8 Mathematics MD and TX Trends



Grade 8 Mathematics MD and TX NAEP



Standards NOT Same/State

- Difficulty of Tests not Equal
- Level of Standard not Equal
- Group Size not Equal
- Florida 13% of Schools Met AYP
- Some States 98% Meet AYP

Safe Harbor

- Alternative Way to Meet Standard
- Applies Only to Reading and Math
- Demonstrate 10% Reduction in Percent of Students Below Level 3
- Applies Only if that Cell is NOT AYP
- Applies to Each Cell Independently

Safe Harbor Reading Example

- 2003-04 Reading Standard = 31%
 - 40% at level 3+ 60% at Levels 1 or 2
- 2004-05 Reading Standard = 48%
 - 46% at level 3+ 54% at Levels 1 or 2
 - 10% of 60 = 6

How is AYP Calculated for a School?

1. FL "A+" Grade
 2. Improved Grad Rate
 3. Improve Writing FCAT
- By 9 Demographic Subgroups
1. Participation in FCAT
 2. FCAT Math Standards
 3. FCAT Reading Standards

How is AYP Calculated?

9 SubGroups

x 3 Participation, Reading & Math

27

+ 3 Grad, Write, FL "A+"

30 Total Cells

How is AYP Calculated?

- 30 Cells
- Must meet all 30 Standards
- Miss One Standard = NOT AYP

2005 AYP	Prticp %	Read %	Math %	Wrtnng %	Grad %	FL A+ Grade
Total	95	48	53	1	1	A, B, C
Asian	95	48	53			
Indian	95	48	53			
Black	95	48	53			
Hispanic	95	48	53			
White	95	48	53			
F/R Lunch	95	48	53			
ESE	95	48	53			
ESOL/LEP	95	48	53			

05-08 AYP	Prticp %	Read %	Math %	Wrtnng %	Grad %	FL A+ Grade
Total	95	48	53	1	1	A, B, C
Asian	95	48	53			
Indian	95	48	53			
Black	95	48	53			
Hispanic	95	48	53			
White	95	48	53			
F/R Lunch	95	48	53			
ESE	95	48	53			
ESOL/LEP	95	48	53			

AYP

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05-08 AYP	Prticp %	Read %	Math %	Wrtnng %	Grad %	FL A+ Grade
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ESE	95	48	53			
ESOL/LEP	95	48	53			

NON AYP



Department of Education

Departmental **K12 Public Schools** Community Colleges Colleges & Universities Accountability

ORANGE New query

2003 Adequate Yearly Progress (AYP) Report - Page 1										ORANGE								
Number of students enrolled in the grades tested: (Click the total to see the number of students in each group.)		102015		2003 School Grade ¹ :					Did the District make Adequate Yearly Progress?			N						
This section shows the percent tested and performance for each group used to determine AYP (Parts a and c ²).										This section shows the improvement for each group used to determine AYP via safe harbor (Part b ²).								
Group	Tested 95% of the students?		31% Reading at or above grade level?		38% scoring at or above grade level in Math?		Improved performance in Writing by 1%?			Increased Graduation Rate ³ by 1%?			Showed 10% improvement in Reading percent not above grade level?			Showed 10% improvement in Math percent not above grade level?		
	2003	Y/N	2003	Y/N	2003	Y/N	2002	2003	Y/N	2001	2002	Y/N	2002	2003	Y/N	2002	2003	Y/N
Total ⁴	94	N	47	Y	51	Y	83	88	Y	56	64	Y	57	53		53	49	
White	95	Y	63	Y	67	Y	89	93	Y	65	73	Y	42	37		36	33	
Black	93	N	31	Y	32	N	78	85	Y	45	51	Y	74	69		73	68	
Hispanic	94	N	37	Y	41	Y	78	84	Y	52	60	Y	69	63		63	59	
Asian	98	Y	61	Y	74	Y	92	93	Y	77	83	Y	45	39		29	26	
Am. Ind.	95	Y	55	Y	62	Y	89	94	Y	67	88	Y	50	45		43	38	
Econ. Disadv.	94	N	35	Y	36	N	76	84	Y	46	54	Y	70	65		68	64	
LEP	94	N	13	N	21	N	56	70	Y	43	51	Y	91	87		83	79	
SWD	87	N	22	N	23	N	55	66	Y	32	38	Y	83	78		81	77	
KEY:	Economically Disadvantaged - Eligible for free or reduced price lunch LEP - Limited English Proficient SWD - Students with Disabilities									Y/N - Was the required target met? Yes or No Blank - No information is shown when the number of students in the group is less than 30 ⁴ or the data are not applicable.								
¹ Under Florida's AYP plan, schools with a grade of D or F cannot be designated as making AYP. ² The "part" designations used in this table correspond to the three main paragraphs in the Federal regulations for Adequate Yearly Progress (AYP) under the No Child Left Behind Act of 2001. The regulations, effective January 2, 2003, were published in the Federal Register, Vol. 67, No. 231, on December 2, 2002. Sections 200.13-200.21 describe the indicators to be collected and how to determine AYP. ³ The school-wide data for writing and graduation rate are used in Part a. Any group not meeting the reading or mathematics targets under Part a is reviewed in Part b-Safe Harbor. When the writing percent proficient is ≥ 90 or the graduation rate is ≥ 85 , increases are not required. ⁴ If the total number of students in a school is greater than ten, adequate yearly progress for the school will be determined; however, a minimum of 30 is required for each group within a school.																		
Percent Tested and Proficiency Levels (Part a and c¹): A school or school district makes AYP if 95% of each group is tested, if each group meets the proficiency targets in reading and mathematics, <u>and</u> if the school-wide writing percent proficient and graduation rate increases.										Safe Harbor (Part b¹): If any group in Part a does not meet the proficiency target, the percentage of students in that group who are below the proficiency target in reading or mathematics should be reduced by at least 10%. That group also must make progress in writing proficiency and graduation rate.								
Data provided by the Florida Department of Education, August 2003. Subject to review and verification by local school district staff.																		



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Consequences of Not Making AYP

- Year 1 Public Disclosure
(Applies to All Schools)
- Year 2
(Applies only to Title I Schools)
 - Public School Choice
 - Intervention and Assistance Plan

Consequences of NOT Making AYP

Year 3

- Everything from Years 1 & 2 plus Supplemental Services (5-20% of Title 1 Budget)

■ Year 4

- Everything from Years 1,2 & 3 plus.
- Corrective Actions Approaching Restructuring of School

Questions?

For More Information

- www.fldoe.org
- www.ed.gov
- <http://www.aasa.org/bulletin/11-21-03/supe1.htm>
- www.ecs.org
- www.aasa.org/bulletin/11-21-03/supe1.htm

